

Crosswalk of weAdvance Learning Outcomes to CAS Standards

For more information about CAS Standards please visit www.cas.edu.

Student Outcome Domain	Dimensions of Outcome Domain	Learning Outcome for weAdvance
Knowledge acquisition, construction, integration and application	Understanding knowledge from a range of disciplines	2-c Become familiar with the structure and purpose of different programs and majors
		2-d Increase awareness of extracurricular activities and the advantages of being involved
	Connecting knowledge to other knowledge, ideas, and experiences	1-e Identify work and academic related interests
		5-d-iv Research & information analysis
	Constructing knowledge	5-d-v Memory
		2-e Become aware of campus resources, such as health, financial aid, and other student services
		3-a Know how to find and use various sources of career information
	Relating knowledge to daily life	2-a Understand what a typical day, semester, and year in college look like
2-c Become familiar with the structure and purpose of different programs and majors		
Cognitive complexity	Critical thinking	2-d Increase awareness of extracurricular activities and the advantages of being involved
		6-b Assess key employability and soft skills and learn their relationship to career goals
	Reflective thinking	1-b Prioritize personal and work values
		5-c Use learning styles and metacognition to maximize learning potential
	Effective reasoning	6-b Assess key employability and soft skills and learn their relationship to career goals
		4-a Understand the processes and importance of decision making
	Creativity	4-d Develop strategies to follow and/or modify plans using sound decision making and adaptive strategies
		5-b Understand what critical and creative thinking are and how to apply them

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Intrapersonal development	Realistic self-appraisal, self-understanding, and self-respect	1-c Identify personality type and the strengths and challenges associated with it	
		1-d Assess multiple intelligences and learn personalized strategies for academic success	
	Identity development	1-e Identify work and academic related interests	
		1-f Measure and understand the importance of academic self-efficacy for success in school	
		5-a Understand the effect of mindset, grit, self-control and motivation on achievement	
	Commitment to ethics and integrity	1-b Prioritize personal and work values	
		6-b Assess key employability and soft skills and learn their relationship to career goals	
		9-c Understand your own and other's responsibilities for safety and well-being	
	Spiritual awareness	1-a Develop a sense of purpose and the motivation to succeed	
	Interpersonal competence	Meaningful relationships	6-a Learn effective communication skills
6-c Learn effective collaboration and conflict resolution skills			
Interdependence		6-b Assess key employability and soft skills and learn their relationship to career goals	
		6-c Learn effective collaboration and conflict resolution skills	
Collaboration		6-b Assess key employability and soft skills and learn their relationship to career goals	
		6-c Learn effective collaboration and conflict resolution skills	
Effective leadership		6-b Assess key employability and soft skills and learn their relationship to career goals	
		6-d Learn effective leadership skills	
Humanitarianism and civic engagement		Understanding and appreciation of cultural and human differences	9-a Understand the connection between rights, respect and responsibility
			9-b Understand Title IX and student rights on campus
	Global perspective	3-c Know how to interpret a career profile and what different pieces of career information mean	
		3-d Understand the concept of a lifelong career path and how global trends affect the job market	
	Social responsibility	2-d Increase awareness of extracurricular activities and the advantages of being involved	
		6-d Learn effective leadership skills	
		9-c Understand your own and other's responsibilities for safety and well-being	
	Sense of civic responsibility	9-e Know how to protect oneself, respond to and report incidents, and use available campus resources	
		2-b Know expectations on campus, in course load, and from instructors	
			9-d Learn to define sex discrimination and know what constitutes sexual violence

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Practical competence	Pursuing goals	4-b Understand the goal-setting process and establish meaningful short-term and long-term goals
		4-c Create action plans to achieve short and long-term goals
	Communicating effectively	5-d-ii and 5-d-vi Listening, taking notes and writing
		6-a Learn effective communication skills
	Technological competence	5-d-i Using technology
		6-a Learn effective communication skills
		7-c Understand how to use technology to promote career potential
	Managing personal affairs	8-a Understand access to, and consequences of, different forms of financial aid
		8-b Learn money management skills for college and beyond
		8-d Learn how to manage time, prioritize and avoid procrastination
	Managing career development	1-e Identify work and academic related interests
		3-b Understand how careers are classified and how that helps in finding a career match
		3-c Know how to interpret a career profile and what different pieces of career information mean
		3-d Expect and prepare for multiple careers over the course of a lifetime
		6-b Assess key employability and soft skills and learn their relationship to career goals
		7-a Use mentoring, apprenticeships, internship and volunteering to prepare for careers
		7-c Understand how to use technology to promote career potential
	Demonstrating professionalism	6-c Learn effective collaboration and conflict resolution skills
		7-d Become proficient with resumes, job interviews and other aspects of the job application process
		7-b Understand a variety of workplace expectations
	Maintaining health and wellness	8-c Understand how to maintain health through knowledge of nutrition, exercise, stress, sleep and drugs
		9-c Understand your own and other's responsibilities for safety and well-being
	Living a purposeful and satisfying life	1-a Develop a sense of purpose and the motivation to succeed
9-a Understand the connection between rights, respect and responsibility		